

## Exit and Follow-up

Name: \_\_\_\_\_

Student Number: \_\_\_\_\_

Term: \_\_\_\_\_

Date of Exit: \_\_\_\_\_

Exit and Follow-up Completed by which Staff Member: \_\_\_\_\_

Exit Type:  Continuing (Student is changing Enrollment Type.)

### Separation Reason:

- |  |  |   |
|--|--|---|
| <input type="checkbox"/> Illness or incapacity                                   | <input type="checkbox"/> Lack of dependent child care resources        | <input type="checkbox"/> Lack of transportation resources |
| <input type="checkbox"/> Family problems   | <input type="checkbox"/> Time and/or location of services not feasible |   |
| <input type="checkbox"/> Lack of interest/instruction not helpful to participant | <input type="checkbox"/> Moved   |   |
| <input type="checkbox"/> Entered Employment                                      | <input type="checkbox"/> Other known reason _____                      |   |
| <input type="checkbox"/> Cannot locate or contact                                | <input type="checkbox"/> Completed goal                                | <input type="checkbox"/> Parole/probation                 |
| <input type="checkbox"/> Incarcerated  | <input type="checkbox"/> Released from incarceration                   | <input type="checkbox"/> Lack of academic progression     |
| <input type="checkbox"/> Work schedule conflict                                  | <input type="checkbox"/> Transfer to partner program                   |   |
| <input type="checkbox"/> Re-enrolled in high school                              | <input type="checkbox"/> Conduct                                       | <input type="checkbox"/> Deceased                         |
| <input type="checkbox"/> Called to active duty                                   | <input type="checkbox"/> Foster care                                   | <input type="checkbox"/> Ineligible                       |
| <input type="checkbox"/> Institutionalized                                       |  |   |

### Student belongs to the following cohorts:

- Employment
- Follow up during the 2<sup>nd</sup> quarter after exit \_\_\_\_\_ Follow up during the 4<sup>th</sup> quarter after exit \_\_\_\_\_
- Earn a Secondary Credential (because student was at the 9<sup>th</sup> grade level and lacked a high school diploma or equivalent).  
Follow up during the one year after exit \_\_\_\_\_
- Enrollment in Postsecondary Education (because student earned a secondary credential within the program year or one year after exit.  
Follow up during the one year after exit \_\_\_\_\_
- Earn a Postsecondary Credential (because student was co-enrolled in a postsecondary education or training program, such as a college, WorkIN, or IET that leads to a credential).  
Follow up during the one year after exit \_\_\_\_\_

### Next Contact:

- Continue to attempt to contact     Could not contact; final result     Follow-up complete

**OVER →**

**Contact History:**

<b>Date</b>	<b>Interviewer</b>	<b>Who We Talked To</b>	<b>Result</b>