VISION & MISSION



World Class Opportunities.

Small School Relationships.

Lifelong Impact.



Brown County Schools provides the highest quality educational experiences where all students are safe, valued, inspired, civically engaged, and globally connected.



A day in the life of a BCS Student...



WE ARE **EAGLE PROUD.**

Being a teammate at Brown County Schools means good sportsmanship, hard work, personal bests, positive coaching and a proud tradition of excellence. Join us in supporting our athletes and learn more about what's happening now.

Trent Austin, Brown County High School Principal
Mark Bruner, BCS Athletic Director
Thor Davis, BCMS Dean of Students and MS AD
Kelli Bruner, Helmsburg Elementary School Principal
Shane Killinger, Sprunica Elementary School Principal
Greg Pagnard, Van Buren Elementary School Principal
Gavin Steele, Brown County Middle School Principal

Welcome to Brown County High School

Brown County High School











Daily Schedule

Period 1 8:20-9:20

Period 2 9:25-10:25

SRT 3 10:30-11:10

Period 4 & Lunch 11:10-12:50

Period 5 12:55-1:55

Period 6 2:00-3:00



2022-2023 Student Enrollment

9th Grade 139

10th Grade 124

11th Grade 125

12th Grade 116

Total 504









Indiana Graduates Prepared to Succeed

- . Graduation Pathways Completion
- 2. Student Attendance
- 3. SAT Performance
- 4. AP/Dual Credit/CLEP
- 5. College and Career Coursework
- 6. FAFSA Completion Rate
- 7. Diploma Strength (Core 40 or higher)





Calculus AB AP Language

Calculus BC Microeconomics

Environmental Sciences Macroeconomics

Chemistry Government

Physics World History

Biology Psychology

Computer Science US History

Spanish



AP Courses Offered by Western Indiana Conference Schools

₩	South Putnam =	Cloverdale =	North Putnam =	Owen Valley =	West Vigo ≕	Brown County =	Indian Creek =	Sullivan =	Cascade =	Edgewood =
Student Enrollment	374	290	438	671	535	505	629	500		821
AP COURSES	12	10	7	12	7	15	8	8	10	13
AP English Language and Composition	x	x	X	x	x	х	1		x	X
AP Psychology		×				х	х			X
AP United States Government and Politics	х			X	X	х			x	X
AP United States History	x	×	X	x	x	х	х	X	X	
AP World History: Modern	x		X	×	x	×				
AP Calculus AB	X	X	X	X	X	х	x	X	X	X
AP Calculus BC	x	x				х		7	×	
AP Computer Science Principles	x			x		х	х			
AP Biology	x		X	x	×	х	х	X	x	X
AP Chemistry			X (alter yrs)	x		х		X	x	X
AP Environmental Science	х	×	Total Commence	3.5		х			x	X
AP Physics 1: Algebra- Based	x		X (alter yrs)			х		X		X
AP Spanish Language and Culture		x		x		х				
AP Macroeconomics						x (alt yrs)	j			X
AP Microeconomics						x (alt yrs)			x	
AP English Literature and Composition	x	x		x	x		х		×	X
AP Music Theory				x			х			
AP Art & Design Program				x				X		
AP Art History		x		3.7			8			X
AP European History								X		
AP Computer Science A		x		×			Ĭ			X
AP Statistics	X						х	X		Χ



Advanced Placement Test Scores (2018-2022)

	2018	2019	2020	2021	2022
World History	2.2	2.5	2.4	2.2	1.8
Psychology	2.5	2.7	1.8	1.4	1.1
US History	2.3	2.2	2.5	2.7	1.9
Government	3.8	2.8	3.1	2.7	3.4
Spanish Lang and Culture		2.0	3.3	3.3	3.5
Microeconomics	3.7	3.7	2.7		3.3
Macroeconomics	3.0	3.6	2.3		2.8
Environmental Science	3.0	2.6	2.7	3.0	2.8
Language and					
Composition	3.0	2.7	2.7	3.2	2.6
Computer Science	3.2	2.5	3.0	2.6	2.3
Physics		2.9		2.2	1.7
Chemistry	2.5		2.0		2.1
Calculus AB	3.8	4.4	3.7	3.3	3.7
Calculus BC		5.0	4.0	4.0	4.1
Biology	3.5	2.5	2.4	2.7	2.4

	2018	2019	2020	2021	2022
World History	29	32	25	35	43
Psychology	51	38	19	14	23
US History	41	32	35	19	26
Government	4	6	14	7	11
Spanish Lang and Culture		2	6	4	2
Microeconomics	3	10	10		10
Macroeconomics	3	10	10		10
Environmental Science	14	12	7	9	5
Language and Composition	16	19	26	13	31
Computer Science	5	24	9	25	3
Physics		17		9	3
Chemistry	19		17		22
Calculus AB	23	11	12	16	18
Calculus BC		1	4	6	7
Biology	15	16	7	18	32





2022-2023 Dual Credit Courses

English, Writing and Inquiry (W131 Indiana University)

Literary Interpretations (L202 Indiana University)

Introduction to Engineering (DESN 101/113))

Principles of Engineering (DESN 104)

Principles of Business Management (BUSN 101)

Business Law and Ethics (BUSN 201)

Management Fundamentals (BUSN 105)

Marketing Fundamentals (MKTG 101 and 102)

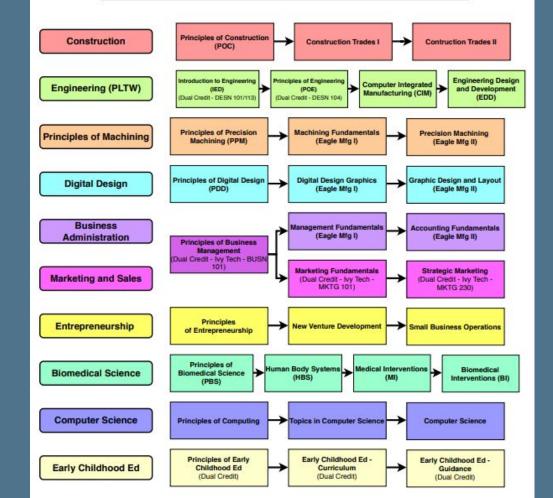
Strategic Marketing (MKTG 230 Ivy Tech)

Principles of Early Childhood Education (ECD 100 and 101)

Early Childhood Education - Curriculum (ECD 103)



BCHS Programs of Study



Student Outcomes

Goal: Brown County High School will have 91% of students on track for CORE 40 diploma to sustainably increase the high school graduation rate.

2022 Current Rate: 87.3% (State Average 86.4%)







Diploma

Students in the graduating class of 2023...





Diploma



Learn and Demonstrate Employability Skills



Postsecondary-Ready Competencies





Diploma

1 Diploma

Earn <u>one</u> of the diploma designations...

Core 40

Academic Honors

Technical Honors

*opt-out required







Students in the graduating class of 2023...





Diploma



Learn and Demonstrate Employability Skills



Postsecondary-Ready Competencies







Learn and Demonstrate Employability Skills

Complete *at least <u>one</u>* of these experiences...

Project-Based Experience

Service-Based Experience

Work-Based Experience







Learn and Demonstrate Employability Skills

What is the work product for the Employability Skills Experience?

Examples include, but are not limited to:

- Presentation
- Portfolio
- Letter of Employment Verification
- Reflection of Experience

- Resume
- Five Year Goal Plan
- Letters of Recommendation
- Skills List
- Certifications / Dual Credit







Learn and Demonstrate Employability Skills

How long do they have to last?

- There is not a set number of hours for an Employability Skills experience
- Schools and districts must ensure the experience has quality, scope, and value for the student





Students in the graduating class of 2023...





Diploma



Learn and Demonstrate Employability Skills



Postsecondary-Ready Competencies







Postsecondary-Ready Competencies

Meet *at least <u>one</u>* of these competencies...



Honors Diploma

ACT

SAT

ASVAB

Industry Certification

Apprenticeship

Career & Technical
Education
Concentrator

AP/IB/Dual Credit/Cambridge International/CLEP

Locally Created
Pathway







Honors Diploma

ACT

SAT

ASVAB

Industry Certification

Academic or Technical English - 18 Reading - 22 Math - 22 Science - 23

*must meet at least 2 of 4 requirements Evidence Based Reading and Writing - 480

Math - 530

*must meet individual scores in each subject The minimum score a student must earn is 31

Certification list approved by the Department of Workforce Development





Apprenticeship

Career & Technical Education (CTE) Concentrator AP/IB/Dual Credit/Cambridge International/CLEP

Locally Created Pathway

Federally recognized apprenticeship

Must earn a "C" average or higher in at least six (6) high school credits in a state approved CTE pathway (program of study)

Must earn a "C" average or higher in at least three (3) courses

One (1) of the three (3) courses must be in core content OR be part of a CTE pathway

Must be approved through the State Board of Education process



School Safety and Security

Goal: Reduce the number of student referrals to the office for students using vapes and dab pens at BCHS.

Strategy: By January 2023, BCHS will install and be able to use 6 vape detectors in restrooms and locker rooms.

Three staff members will be certified school safety specialists. (Principal, Asst. Principal, Athletic Director)



Recruitment and Retention

Goal: Each new teacher at BCHS will be matched with a veteran teacher of at least 5 years of experience for the first 2 years of employment to assist with lesson planning, classroom management strategies, daily operation procedures, etc.









School, Family, and Community and Engagement

Goal: Through the use of Final Forms and other selected database program(s), BCHS administration will be able to track student engagement in athletics, technology, band, choir, theater, yearbook or other academic ECA activities. In addition, BCHS will develop a system for creating a list and sharing these ECA activity opportunities with students with the goal to increase participation in these programs.

Happy Staff, Happy Students

Brown County High School





Goal: Develop and implement a Student Mentorship Program where members of the BCHS student body will mentor students who are newly enrolled at BCHS. The goal of this group is to welcome newly enrolled students to the building. Students will be matched based on common goals and interests. The goal of this program is to help new students feel welcome at BCHS and help support positive attendance at school.



Happy Staff, Happy Students

Yearbook Student Council National Honor Society Newspaper

Academic Teams

Math, Science, SS, ELA, Fine Arts, Interdisciplinary

History Day

History Club

Interact

International Thespian Society

Bring Change 2 Mind

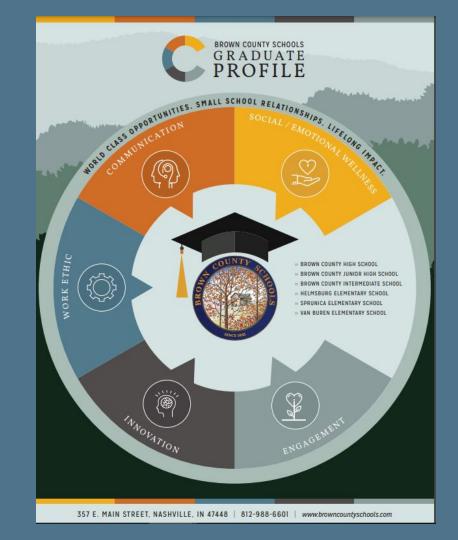
Students for Equity

Spanish Honor Society

***Student Organized Clubs









Questions?



Athletics

Mark Bruner and Thor **Davis**

Cross Country (B/G)

Football

FALL (8)

- Golf (G) Tennis (B)
- Volleyball Soccer (B/G)
 - Cheerleading

WINTER (6)

Basketball (B/G)

- Wrestling
- Cheerleading
- Dance
- Winter Guard



Spring (8)

- Softball
- Baseball
- Tennis (G) Golf (B)

 - Track (B/G) Unified Track (B/G)



Athletics

Mark Bruner and Thor Davis

BCMS Sports:

FALL (5)

- Volleyball (5-8)
- Football (7-8)
- Cross Country (5-8)
- Boys' Tennis (5-8)
- Cheerleading (7-8)

WINTER (4)

- Boys' Basketball (5-8)
- Girls' Basketball (5-8)
- Wrestling (5-8)
- Cheerleading (7-8)

Spring (2)

- Track (5-8)
- Girls' Tennis (5-8)





































































Mark Bruner and Thor Davis



Way of the Eagle (Success)



Mark Bruner and Thor Davis



New Athletic Culture "Work, Play, Win Together"

- School Wide Announcements
- Student section: Themes, fight song, cheers, mascot, band
- Elementary Schools and Middle School
- Game attendance, activities, themes
- Sportsmanship, respect, gratitude, integrity, work ethic
- Community involvement and outreach
- Take advantage of opportunity to improve
- Sports teams attending other sports teams games=support
- School spirit
- Weight room culture and ADP during summer
- Teacher involvement

Mark Bruner and Thor Davis

Student Involvement





Mark Bruner and Thor Davis

Student Involvement





Community Involvement





Mark Bruner and Thor Davis



Athletic Development Program (Success)

- 4 days M-TH
- Speed/Agility
- Weights
- Conditioning
- Plyos

Coaches all work together to run this program. Mrs. Salisbury is there daily to oversee.



















Mark Bruner and Thor Davis

Major Events BC Schools Host

- Eagle Classic Cross Country
- Talon Relays
- Girls' and Boys' tennis Makurat Invitational
- Girls' and Boys' cross country sectional and semi state
- Softball Semi State



Mark Bruner and Thor Davis

Team and Individual Successes

- 11 All-Conference athletes9 Academic All-State athletes
- 9 Acquemic All-State affilete
- 25 Academic All Conference athletes
- 10 three year varsity letter winners
- 13 four year varsity letter winners
 - Girl Cross-Country runner qualified for the state cross
 - country meet four years in her career

 Boy Cross-Country runner qualified for the state cross
 - country meet 2 years in his career
 Two college bound athletes this Fall. One Division I and the
- other Division IIIhttps://browncountyathletics.com/
- Challenges



Demographics

Elementary

- BROWN COUNTY

SCHOOLS

- Science Bowl Scripps National Spelling Bee Bots Club (HES)
- Ambassadors (HES) Bird Club (SES) Robotics in Spring (SES)
- Robotics (VBS)
- Adventure Club (VBS) Wildcats on the Run (VBS)
- Cross Country Gr. 2-5 Basketball Boys/Girls Gr. 5
- Tennis Boys/Girls Gr. 5

Spell Bowl

Math Bowl

- Wrestling Gr. 5
- Volleyball Gr. 5 Track Boys/Girls Gr. 5

Elementary









Elementary







BCMS







BCMS







WE ARE BROWN COUNTY





