VISION & MISSION



World Class Opportunities.

Small School Relationships.

Lifelong Impact.



Brown County Schools provides the highest quality educational experiences where all students are safe, valued, inspired, civically engaged, and globally connected.



PK-ADULT SYSTEM

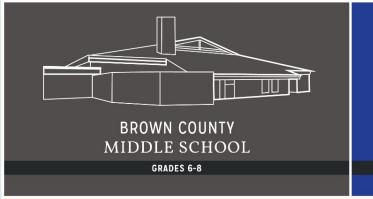


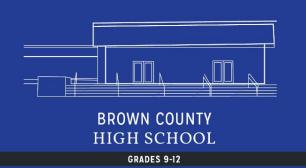
SPRUNICA ELEMENTARY SCHOOL

GRADES PK-5



GRADES PK-5











MISSION & VISION

Brown County Schools provides the highest quality educational experiences where all students are safe, valued, inspired, civically engaged, & globally connected.



BROWN COUNTY SCHOOLS

EXCELLENCE

Brown County Schools commits to the highest standard of excellence for all.

INTEGRITY

Brown County Schools stands on the ideals of honesty and ethics and pledges to advance the development and engagement of citizens within society.

RESPECT

Brown County Schools maintains the highest regard for the rights, abilities, and achievements of all members of the school community.

INSPIRED

Brown County
Schools
provides
opportunities to
support school
community
members to
do, think, or
feel something
extraordinary
within their
educational
experiences.

ENGAGED

Brown County Schools offers a variety of opportunities, both inside and outside of the classroom, that advance personal, academic, and extra-curricular development.

THINKING & PROBLEM SOLVING

Brown County Schools develops sophisticated critical thinking and problemsolving skills allowing all members to participate in our global society.

Safety and Wellness

There is so much more to educating kids . . .

How BCS keeps us safe!



THE WHY

SafetyGavin Steele

Safety is the most basic task of all. Without sense of safety, no growth can take place. Without safety, all energy goes to defense.



meetville.com

Torey Hayden



School Safety (facilities)

What safety measures
were in place this
morning at Van Buren
Elementary (all schools)?





School Safety (facilities)

- School Reduced Speed Zone
 - Traffic Pattern and Layout
 - Bollards
 - Fencing
 - Check-in System
 - Two way Secured Entry
 - Video Cameras
 - Visibility out windows
 - Exterior Lighting
 - Key Card Entry Systems



But "look" a little deeper......

- Team members checking in with students (morning meetings)
- Breakfast being served (when did that student eat last?)
- Counselors meeting with students
 - Centerstone work with students
 - Classroom Door Locks
- Phone notification to alert building
 - Blue Bags

BROWN COUNTY SCHOOLS

School Resource Officer

Program







Average Daily Membership	Funding	
1 - 500	≤ \$35,000 at 25% match or	
	\$35,001 to \$50,000 at 50% match or	
	\$50,001 to \$100,000 at 100% match	
501 - 1,000	\leq \$50,000 at 50% match or	
	\$50,001 to \$100,000 at 100% match	
More than 1,000 or Coalition	≤ \$100,000 at 100% match	



Threat Assessment and Reporting

SafetyGavin Steele





YOUR ORGANIZATION'S CODE: 1490

INDIANA DEPARTMENT OF CHILD SERVICES



SUBMIT A TIP



VECTOR ALERT MOBILE APP

You can now report tips via the Vector Alert Mobile App.

Click here for more information.



(3)





TEXT

WEB

EMAIL

PHONE

Mental Health

7 Counselors across the district

1 Learning Recovery Mentor



CENTERSTONE





Mindsets & Goals
7 lessons per grade

Students learn how to develop a growth mindset and apply research-based goal-setting strategies to their social and academic lives. This unit's content helps create classrooms that are connected and encouraging by helping students set and achieve collective and personal goals, learn from challenges, recognize their personal strengths, and explore the unique aspects of their identities.



Recognizing Bullying & Harassment
6 lessons per grade

Students learn how to recognize bullying and harassment, stand up safely to bullying, and respond appropriately to harassment. This unit's content helps students develop empathy, understand the impact of bullying and harassment on individuals and their communities, and examine social and environmental factors that contribute to negative behaviors as well as identify solutions for preventing those behaviors.



Thoughts, Emotions & Decisions
6 lessons per grade

Students learn how to recognize strong emotions and unhelpful thoughts, and they learn to apply strategies for managing their emotions and reducing stress. This unit's content helps students understand that all emotions are valuable because they provide us with information about our environment. Students learn to respond to their emotions in ways that help meet their wants and needs.



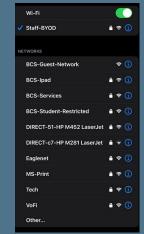
Managing Relationships & Social
Conflict
7 lessons per grade

Students learn strategies for developing and maintaining healthy relationships, perspective-taking, and dealing with conflict. This unit's content helps students learn to honor and understand differences based on varied personal, familial, and cultural backgrounds.





Cybersecurity



Safety Gavin Steele

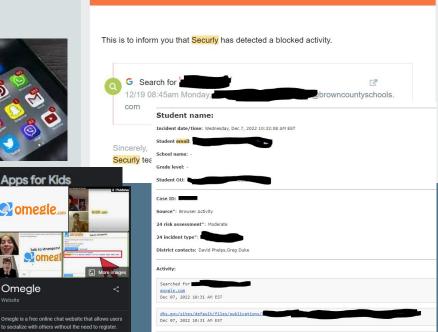


Top 12 Most Dangerous Apps for Kids 1. Snapchat. ... omegle... 2. Instagram. ... 3. Discord. ... 4. Yik Yak. ... 5. Among Us. ... **Omeale** 6. Twitter. ...

names "You" and "Stranger" or "Stranger 1" and

7. Omegle. ...

8. Hoop.



Blocked Activity Detected

Children's Internet Protection Act (CIPA)



LOCAL NEWS

'It's disturbing to think about.' Little Rock School **Board agrees to pay \$250k** ransom to hackers

by: Andrew Epperson
Posted: Dec 6, 2022 / 06:30 PM CST Updated: Dec 7, 2022 / 06:25 AM CST



Stop the Bleed







▼EMERGENCY DEFIBRILLATOR



Background

• Care Plans (Diabetic, Asthma, Seizures, Epipens, Daily Meds)

- Immunizations
- CPR Training

Indiana 2022-2023 Required and Recommended School Immunizations

Grade	Required		Recommended
Pre-K	3 Hepatitis B 4 DTaP (Diphtheria, Tetanus & Pertussis) 3 Polio	1 Varicella (Chickenpox) 1 MMR (Measles, Mumps & Rubella) 2 Hepatitis A	Annual influenza COVID-19
K-5 th grade	3 Hepatitis B 5 DTaP 4 Polio	2 Varicella 2 MMR 2 Hepatitis A	Annual influenza COVID-19
6 th -11 th grade	3 Hepatitis B 5 DTaP 4 Polio 2 Varicella	2 MMR 2 Hepatitis A 1 MCV4 (Meningococcal) 1 Tdap (Tetanus, Diphtheria & Pertussis)	Annual influenza 2/3 HPV (Human papillomavirus) COVID-19
12 th grade	3 Hepatitis B 5 DTaP 4 Polio 2 Varicella	2 MMR 2 Hepatitis A 2 MCV4 1 Tdap	Annual influenza 2/3 HPV 2 MenB (Meningococcal) COVID-19

HepB: The minimum age for the 3rd dose of Hepatitis B is 24 weeks of age.

 $\label{eq:DTaP:4} \textbf{DTaP:4} \ doses of \ DTaP/DTP/DT \ are acceptable \ if \ 4^{th} \ dose \ was \ administered \ on \ or \ after \ child's \ 4^{th} \ birthday.$

Polio*: 3 doses of Polio are acceptable for all grade levels if the 3rd dose was given on or after the 4th birthday and at least 6 months after the previous dose.

*For students in grades K-10, the final dose must be administered on or after the 4th birthday and be administered at least 6 months after the previous dose.

Varicella: Physician documentation of disease history, including month and year, is proof of immunity for children entering preschool through 12th grade. Parent report of disease history is not acceptable.

Tdap: There is no minimum interval from the last Td dose.

MCV4: Individuals who receive dose 1 on or after the 16th birthday only need 1 dose of MCV4.

Hepatitis A: The minimum interval between 1st and 2nd dose is 6 calendar months. 2 doses are required for all grades Pre-K through 12.

COVID-19: COVID-19 vaccine is recommended for all students five years of age and older per CDC and FDA's Emergency Use Authorization. Review required after FDA full approval.

Indiana Department of Health Immunization Division



McKinney-Vento

- Homeless Survey
- Qualifications
- Resource Packet
- Transportation Assistance



The McKinney-Vento Act

 Subtitle VII-B of the McKinney-Vento Homeless Assistance Act; reauthorized by Title X, Part C of NCLB



- Main themes of the McKinney-Vento Act:
 - √ School access
 - ✓ School stability
 - √ Support for academic success
 - ✓ Child-centered, best interest decision making
 - ✓ Critical role of the local homeless education liaison



Wellness Committee

- Mental
 - Raise awareness on mental health and increase opportunities for our students and staff to ease their mind.
- Social
 - Ensure every child feels connected in and outside of the classroom.
- Physical
 - Educating our students about the importance of nutrition and physical activity needed to support a healthy body and mind





Other

- IEP/504
 - Assist during case conferences if medical needs are necessary

- Ivy Tech Preceptor
 - Ivy Tech Students shadow me during their early childhood development rotation

- COVID
 - Low numbers, less students being quarantined



Challenges and Opportunities

- Vaping/Smoking
 Providing resources/education
- Low Income
 - Providing resources/education
- Mental Health

 - Providing resources/education
 Centerstone (Inside and outside of school)

WE ARE BROWN COUNTY





