Adult Learning Plan

Term: _____



Name:					_ Stude	Student InTERS No:						
Application Date: Focus Subject(s): Reading Math				_ Enroll	Enrolled Date:							
				ling	Math Language			ge				
IEP/Accomm	noda	tions:										
	P	re-TA	BE S	cores or	n (Date)			Form	11	12		
Subject Instructional Level				al	Number Correct			Scale Scor		NRS	G.E.	
LOCATOR					R/19, M	/16, L	/16					
Reading	E	М	D	Α								
Math	Е			Α								
Language	E	М	D	Α								
					Indiana Car	oor Evalor						
Login:					Indiana Car		er	Pace	word	l: crchro	wn	
					il address)		Password: crcbrown (For everyone)					
Inte	rest	Asses	smei	nt	Skills Assessment			Work Values Assessment				
Date Comp	letec	d:			Date Completed:				Date Completed:			
GOALS (Ch	eck a	all tha	t app	oly)								
Improve Basic Skills					Date Set	Date Met						
Enter or retain employment				yment	Date Set 2 nd Quarte			arter Date	rter Date 4 th Quarter Date			
Where	e emp	oloyed	d?								_	
Obtain HSE (GED)					Date Set Date Met _			et				
Begin	post-	secor	ndary	educat	ion or training	Program	n or Scho	ool				
Sign up with WorkOne				е	Date Set	Date M	Date Met					
Leave public assistance				ce	Date Set		Date Met					
Attain incarceration time cut				ime cut	Date Set		Date Met					
Factors that	may	affe	ct you	ur progr	ess toward your goa	ıls:						

(Examples: Lack of dependable childcare, lack of transportation, family problems, chronic illness, work hours, or anything else that you anticipate would keep you from coming to class regularly.)

Learner Agreement

<u>I agree to attend class for a minimum of six (6) hours per week.</u> <u>I agree to limit personal electronics</u> <u>usage to one 10-minute break per two-hour class session.</u> I understand that for the successful completion of my goals, I will need to complete my assignments, ask for help when I need it, and make a genuine effort to learn. If changes need to be made in my learning plan, my instructor and I will make a new agreement.

Because the CRC works in partnership with other agencies to help students improve their skills and employment prospects, I give permission for the CRC to share my information with these programs and agencies. I understand that the information shared will be kept strictly confidential.

tudent Signature:						Date:						
Parent/Guard	ian Sign	natur	e (if	under	age 18):							
					Instructor Ag	reement						
	•				the stated education the student on a re		-		-	eded.		
nstructor Signature:							Date:					
Date Reviewed:					_ Instructor Initia	Student Initials:						
Date Rev	Date Reviewed:				_ Instructor Initia				Student Initials:			
	Post-	TABE	Scor	es on (I	Date)		Form	11	12			
Subject		TABE			Date) Number Correct	Scaled Score	Form NRS	11 G. E.	12 Achieve	ed Gain		
•								1		ed Gain No		
Reading	Inst	ructio	nal L	evel A				1	Achiev			
	Inst E	ructio	nal I D	evel A				1	Achieve Yes	No		
Reading Math	Inst E E E	ructio M M M	D D D	A A A	Number Correct	Scaled Score	NRS	G. E.	Achieve Yes Yes Yes	No No		
Reading Math	Inst E E E	ructio M M M	D D D	A A A		Scaled Score		G. E.	Achieve Yes Yes	No No		
Reading Math	Inst E E E Post	ructio M M M	D D D	A A A res on (Number Correct	Scaled Score	NRS	G. E.	Achieve Yes Yes Yes	No No No		
Reading Math Language Subject	Inst E E E Post	ructio M M M	D D D	A A A res on (Number Correct Date)	Scaled Score	NRS	G. E.	Achieve Yes Yes Yes	No No No		
Reading Math Language	Inst E E E Post	ruction M M -TABE	D D D E Scor	Level A A A res on (Number Correct Date)	Scaled Score	NRS	G. E.	Achieve Yes Yes Yes Yes Achieve	No No No		

Readiness Asse	ssment Scores Completed on Date	TASC Test Date	TASC Score	Pass/DNP		
Subject	Number Correct/Points Possible	Pass/DNP	Percentage			
Reading	/22					
Math	/20					
Writing	/20					
Essay	/8					
Science	/21					
Social Studies	/21					