Brown County Schools Suicide Prevention Policy

Appendix L

PROCEDURES FOR FACULTY MEETING FOLLOWING A SUICIDE

- 1. Distribute written statement of facts; dispel any rumors or misinformation.
- 2. Inform faculty of what action steps have been taken up to now; i.e., confirmation of facts, contact with family, notification of key personnel, crisis team meeting, funeral arrangements, etc.
- 3. Announce administrator, school counselor, and crisis team roles and contact persons for responding to outside requests for information from police, media, parents etc.
- 4. Allow staff to react, ask questions and express feelings. Staff should be encouraged to discuss feelings; point out that understanding their own feelings will make it easier for them to deal with student feelings.
- 5. Share support services for staff as well as students'; review who will be available, when and where.
- 6. Review plan to inform students and guidelines; provide time for staff to ask questions or express concern. Emphasize availability of crisis team members to assist and support staff who are uncomfortable leading class discussion.
- 7. Discuss need to monitor possible and known "at risk" and "high risk" students more carefully. Review staff responsibilities and steps if they suspect a student is at risk of suicide or would needs further assessment.
- 8. Review plan for school day and for after-school hours.
- 9. In subsequent faculty meetings:
 - a. support staff and encourage discussion of their feelings
 - b. identify any problems that have arisen and problem-solve
 - c. identify "at risk" and "high risk" students; develop a plan for monitoring and supporting them
 - d. remind and discuss the importance of continued support of both students and staff and provide mental health resources